

Avanti High School Learning Plan

Learning Plan Course Title, Level and Section:

Communication Level 2

Course Code:

Instructor:

Student/Course Expectations

Student Name:

Advisor:

Date Started:

Target Due Date:

Completion Date:

Target Grade: A B P

Books/Resources Issued:

Estimated Number of Hours to Complete this Credit/Set of Performance Tasks:

Estimated Number of Hours Student Should Complete Each Week in Order to Reach Target Due Date: 9

Credit Amount (if applicable):

Office Use Only: ___ Instructor Copy ___ Tasks Tallied
 ___ Advisor Copy ___ Tasks Recorded

EALRs or GLEs:

1. The student uses listening and observation skills to gain understanding.
2. The student communicates ideas clearly and effectively.
3. The student uses communication strategies and skills to work effectively with others.
4. The student analyzes and evaluates the effectiveness of formal and informal communication.

Learning Activities

Assignment Requirements:

1. Regularly attend classes/appointments with instructor.
2. Each week record up to five hours outside of class time for this learning plan.
3. Adhere to the requirements of this written alternative experience learning plan.
4. Any modification to this plan must be pre-approved by the instructor.

Book List	Date

Task Number	Description	Completion Date
COM 2.01 Writing	Complete a communication experience, from the list of communication experiences.	
COM 2.02 Writing	Mentor a student through the expectations of the six-trait writing process by editing a minimum of six pages of student writing..	
COM 2.03 Reading	Read two books from the Avanti reading list and summarize the reading experience in two written reports - one oral report and one Power Point book summary.	
COM 2.04 Reading/ Writing	Maintain a vocabulary notebook where you record words that you don't know or don't understand. Meanings will be recorded at the end of each chapter.—50 words.	
COM 2.05 Reading	Demonstrate completion of reading representing two different reading genres: fiction, non-fiction, biography, poetry, or plays.	
COM 2.06 Reading/Writing	Demonstrate a 35 WPM keyboard efficiency without error. On Mavis Beacon typing test.	

COM 2.07 Reading	Demonstrate that you are able to identify different forms of plagiarism.	
COM 2.08 Listening	Using a teacher evaluated rubric, submit documentation of presentation skills showing passing scores in all areas.	
COM 2.09 Media Literacy	Evaluate a web site effectively and write a review of the site.	

Teaching Components:

1. Teacher will provide student with instructional resources/ materials.
2. Teacher will evaluate student performance.
3. Teacher will assist student with learning process.

Performance Supervision, Evaluations, and Assessments:

1. As scheduled, student will initiate a meeting with instructor to review progress. Student will be prepared with current projects/ material to discuss on progress towards meeting their completion date.
2. Student will be awarded completion for a task when all of the requirements for the task have been demonstrated.
3. Student will be awarded for completion of the level when all required task and meeting have been documented.

Progress Reviews

Dates:	Notes:
20 Day Review - Date:	
45 Day Review - Date:	
90 Day Review - Date:	
Student Signature:	Date:
Instructor Signature	Date: