

# Avanti High School Learning Plan

Learning Plan Course Title, Level and Section:

## Communication Level 7

Course Code:

Instructor:

### Student/Course Expectations

Student Name:

Advisor:

Date Started:

Target Due Date:

Completion Date:

Target Grade: A B P

Books/Resources Issued:

Estimated Number of Hours to Complete this Credit/Set of Performance Tasks:

Estimated Number of Hours Student Should Complete Each Week in Order to Reach Target Due Date: 9

Credit Amount (if applicable):

**Office Use Only:**    \_\_\_ Instructor Copy    \_\_\_ Tasks Tallied  
                                  \_\_\_ Advisor Copy    \_\_\_ Tasks Recorded

EALRs or GLEs:

1. The student uses listening and observation skills to gain understanding.
2. The student communicates ideas clearly and effectively.
3. The student uses communication strategies and skills to work effectively with others.
4. The student analyzes and evaluates the effectiveness of formal and informal communication.

### Learning Activities

#### Assignment Requirements:

1. Regularly attend classes/appointments with instructor.
2. Each week record up to five hours outside of class time for this learning plan.
3. Adhere to the requirements of this written alternative experience learning plan.
4. Any modification to this plan must be pre-approved by the instructor.

| Book List | Date |
|-----------|------|
|           |      |
|           |      |
|           |      |

| Task Number                | Description  | Completion Date |
|----------------------------|--|-----------------|
| <b>COM 7.01</b><br>Writing | Complete a communication experience from the list of communication experiences.  |                 |
| <b>COM 7.02</b><br>Writing | Mentor a student through the expectations of the six-trait writing process by editing a minimum of twelve pages of student writing.. |                 |

|  |   |  |
|--|---|--|
|  |   |  |
| <b>COM 7.03</b><br>Reading   | Read three approved books from the Avanti reading list, two of which are non-fiction. All books must be different from previous levels. |  |
| <b>COM 7.04</b><br>Reading   | Add 50 new words to the personal vocabulary dictionary of words that you built in previous levels.                                      |  |
| <b>COM 7.05</b><br>Media Literacy  | In a poster or presentation explore how marketing has influenced your self-image and/or your purchasing habits.                         |  |
| <b>Teaching Components:</b>  |   |  |
| <ol style="list-style-type: none"> <li>1. Teacher will provide student with instructional resources/ materials.</li> <li>2. Teacher will evaluate student performance.</li> <li>3. Teacher will assist student with learning process.</li> </ol>   |   |  |
| <b>Performance Supervision, Evaluations, and Assessments:</b>  |   |  |
| <ol style="list-style-type: none"> <li>1. As scheduled, student will initiate a meeting with instructor to review progress. Student will be prepared with current projects/ material to discuss on progress towards meeting their completion date.</li> <li>2. Student will be awarded completion for a task when all of the requirements for the task have been demonstrated.</li> <li>3. Student will be awarded for completion of the level when all required task and meeting have been documented.</li> </ol> |   |  |
|  |   |  |
| <b>20 Day Review - Date:</b>   |   |  |
| <b>45 Day Review - Date:</b>   |   |  |
| <b>90 Day Review - Date:</b>   |   |  |
| <b>Student Signature:</b>  | <b>Date:</b>  |  |
| <b>Instructor Signature</b>  | <b>Date:</b>  |  |