

Avanti High School Learning Plan

Learning Plan Course Title, Level and Section:

Autobiographical Writing

Course Code:

Instructor:

Student/Course Expectations

Student Name:

Advisor:

Date Started:

Target Due Date:

Completion Date:

Target Grade: A B P

Books/Resources Issued:

Estimated Number of Hours to Complete this Credit/Set of Performance Tasks:

Estimated Number of Hours Student Should Complete Each Week in Order to Reach Target Due Date: 9

Credit Amount (if applicable):
.5

Office Use Only: ___ Instructor Copy ___ Tasks Tallied
 ___ Advisor Copy ___ Tasks Recorded

EALRs or GLEs:

1. The student uses listening and observation skills to gain understanding.
2. The student communicates ideas clearly and effectively.
3. The student uses communication strategies and skills to work effectively with others.
4. The student analyzes and evaluates the effectiveness of formal and informal communication.

Learning Activities

Learning Activities:

1. Generate a brainstormed list of "at least" thirty memory experiences from your life.
2. Write nine draft "short stories"(400-800 words) from your list of brainstormed memories.
 - A. For each draft you will complete some short pre-writing activities.
 - B. For each draft you will read and analyze a model story.
 - C. Each draft will be read to a writing partner for his/her feedback and suggestion.
 - D. Each draft will be read by your teacher for comment and will be filed in your writing folder.
3. After all nine drafts are completed; the student will choose three stories to be published, meeting all standards of the paper submission form.

Teaching Components:

1. Teacher will provide student with instructional resources/ materials.
2. Teacher will evaluate student performance.
3. Teacher will assist student with learning process.

Performance Supervision, Evaluations, and Assessments:

1. As scheduled, student will initiate a meeting with instructor to review progress. Student will be prepared with current projects/ material to discuss on progress towards meeting their completion date.
2. Student will be awarded completion for a task when all of the requirements for the task have been demonstrated.
3. Student will be awarded for completion of the level when all required task and meeting have been documented.

Progress Reviews

Dates:	Notes:
20 Day Review - Date:	
45 Day Review - Date:	
90 Day Review - Date:	
Student Signature:	Date:
Instructor Signature	Date: