

# Avanti High School Learning Plan

Learning Plan Course Title, Level and Section:

## Classic Literature

Course Code:

Instructor:

### Student/Course Expectations

Student Name:

Advisor:

Date Started:

Target Due Date:

Completion Date:

Target Grade: A B P

Books/Resources Issued:

Estimated Number of Hours to Complete this Credit/Set of Performance Tasks:

Estimated Number of Hours Student Should Complete Each Week in Order to Reach Target Due Date: 9

Credit Amount (if applicable):  
.5

**Office Use Only:**    \_\_\_ Instructor Copy        \_\_\_ Tasks Tallied  
                                 \_\_\_ Advisor Copy        \_\_\_ Tasks Recorded

EALRs or GLEs:

1. The student uses listening and observation skills to gain understanding.
2. The student communicates ideas clearly and effectively.
3. The student uses communication strategies and skills to work effectively with others.
4. The student analyzes and evaluates the effectiveness of formal and informal communication.

### Learning Activities

1. From a master list of "classic texts" the student chooses six books that they will read.
2. The student will maintain a vocabulary notebook where they will write down the words that they don't understand. At the end of each chapter the student will use a dictionary to record the meanings of the words that he/she don't understand.
3. The student will be given a list of basic literary concepts: plot, conflict, setting, character development, climax, denouement, theme. He/She will know the meanings of these terms and be able to apply them. to the fiction they read.
4. The student will document their reading of each book through one of the following methods:
  - A. A.Oral discussion with the teacher about the book
  - B. Written comparison/contrast paper that shows the relationship of this book to \_\_\_\_\_ (300 word minimum.)
  - C. Critique of the book and author's techniques. (300 word minimum)
  - D. Oral book report to the class.
  - E. Artist expression inspired by the book: (poetry, collage, diorama, drawing/painting)
  - F. Writing a letter to the author. (300 word min.)

**The student must respond to his/her reading in at least four different ways.**

### Teaching Components:

1. Teacher will provide student with instructional resources/ materials.
2. Teacher will evaluate student performance.
3. Teacher will assist student with learning process.

**Performance Supervision, Evaluations, and Assessments:**

1. As scheduled, student will initiate a meeting with instructor to review progress. Student will be prepared with current projects/ material to discuss on progress towards meeting their completion date.
2. Student will be awarded completion for a task when all of the requirements for the task have been demonstrated.
3. Student will be awarded for completion of the level when all required task and meeting have been documented.

**Progress Reviews**

<b>Dates:</b>	<b>Notes:</b>
<b>20 Day Review - Date:</b>	
<b>45 Day Review - Date:</b>	
<b>90 Day Review - Date:</b>	
<b>Student Signature:</b>	<b>Date:</b>
<b>Instructor Signature</b>	<b>Date:</b>