

Avanti High School Learning Plan

Learning Plan Course Title, Level and Section:

Expository Writing

Course Code:

Instructor:

Student/Course Expectations

Student Name:

Advisor:

Date Started:

Target Due Date:

Completion Date:

Target Grade: A B P

Books/Resources Issued:

Estimated Number of Hours to Complete this Credit/Set of Performance Tasks:

Estimated Number of Hours Student Should Complete Each Week in Order to Reach Target Due Date: 9

Credit Amount (if applicable):
.5

Office Use Only: ___ Instructor Copy ___ Tasks Tallied
 ___ Advisor Copy ___ Tasks Recorded

EALRs or GLEs:

1. The student uses listening and observation skills to gain understanding.
2. The student communicates ideas clearly and effectively.
3. The student uses communication strategies and skills to work effectively with others.
4. The student analyzes and evaluates the effectiveness of formal and informal communication.

Learning Activities

1. The student will read and respond in writing to 8 expository essays that were written for different audiences and purposes (Man In The Expository Mode).
2. The student will collect a folder of 10 expository articles that he/she has gleaned from new magazines, newspapers and periodicals that he/she found compelling, moving, or informative. These articles will be attractively displayed on poster board with annotation directing others to read them.
3. The student will write and send a "Letter To The Editor."
4. The student will write an issue letter to a local, state, or federal government official.
5. The student will write a letter of complaint, or commendation to a business, or government entity.
6. The student will write a cover letter/ and a resume.
7. The student will define a personal expository writing project (600-1000 words) that explores a topic, or makes an argument. This paper will be done in both draft and final form, meeting all standards of the Avanti paper submission format.

Teaching Components:

1. Teacher will provide student with instructional resources/ materials.
2. Teacher will evaluate student performance.
3. Teacher will assist student with learning process.

Performance Supervision, Evaluations, and Assessments:

1. As scheduled, student will initiate a meeting with instructor to review progress. Student will be prepared with current projects/ material to discuss on progress towards meeting their completion date.
2. Student will be awarded completion for a task when all of the requirements for the task have been demonstrated.
3. Student will be awarded for completion of the level when all required task and meeting have been documented.

Progress Reviews

Dates:	Notes:
20 Day Review - Date:	
45 Day Review - Date:	
90 Day Review - Date:	
Student Signature:	Date:
Instructor Signature	Date: