

# Avanti High School Learning Plan

Learning Plan Course Title, Level and Section:

**Newspaper**

Course Code:

Instructor:

## Student/Course Expectations

Student Name:

Advisor:

Date Started:

Target Due Date:

Completion Date:

Target Grade: A B P

Books/Resources Issued:

Estimated Number of Hours to Complete this Credit/Set of Performance Tasks:

Estimated Number of Hours Student Should Complete Each Week in Order to Reach Target Due Date: 9

Credit Amount (if applicable):  
.5

**Office Use Only:**    \_\_\_ Instructor Copy    \_\_\_ Tasks Tallied  
                                 \_\_\_ Advisor Copy    \_\_\_ Tasks Recorded

EALRs or GLEs:

1. The student uses listening and observation skills to gain understanding.
2. The student communicates ideas clearly and effectively.
3. The student uses communication strategies and skills to work effectively with others.
4. The student analyzes and evaluates the effectiveness of formal and informal communication.

## Learning Activities

1. The student will fulfill a role on staff in producing the school newspaper for a term.
2. The student will demonstrate a high level of commitment to the newspaper staff by meeting all deadlines on given assignments and working as a team player with other staff members and instructor.
3. The student will maintain a vocabulary notebook with terms pertaining to the production and layout process.
4. The student will keep a journal of their staff experience; including class notes, portfolio material (work preformed), research notes, interviews (a copy—original notes kept on file), and personal reflections.
5. The student will conduct an interview with someone in the publishing field.
6. The student will write a critic of the final product, discussing compromises that had to be made and suggestions for the next newspaper.
7. The student will write a reflection paper about their experiences as a member of the newspaper staff and describe their impact/ contribution to the paper.

## Teaching Components:

1. Teacher will provide student with instructional resources/ materials.
2. Teacher will evaluate student performance.
3. Teacher will assist student with learning process.

## Performance Supervision, Evaluations, and Assessments:

1. As scheduled, student will initiate a meeting with instructor to review progress. Student will be prepared with current projects/ material to discuss on progress towards meeting their completion date.
2. Student will be awarded completion for a task when all of the requirements for the task have been demonstrated.
3. Student will be awarded for completion of the level when all required task and meeting have been documented.

## Progress Reviews

<b>Dates:</b>	<b>Notes:</b>
<b>20 Day Review - Date:</b>	
<b>45 Day Review - Date:</b>	
<b>90 Day Review - Date:</b>	
<b>Student Signature:</b>	<b>Date:</b>
<b>Instructor Signature</b>	<b>Date:</b>