

Avanti High School Learning Plan

Learning Plan Course Title, Level and Section:

Non-Fiction

Course Code:

Instructor:

Student/Course Expectations

Student Name:

Advisor:

Date Started:

Target Due Date:

Completion Date:

Target Grade: A B P

Books/Resources Issued:

Estimated Number of Hours to Complete this Credit/Set of Performance Tasks:

Estimated Number of Hours Student Should Complete Each Week in Order to Reach Target Due Date: 9

Credit Amount (if applicable):
.5

Office Use Only: ___ Instructor Copy ___ Tasks Talled
 ___ Advisor Copy ___ Tasks Recorded

EALRs or GLEs:

1. The student uses listening and observation skills to gain understanding.
2. The student communicates ideas clearly and effectively.
3. The student uses communication strategies and skills to work effectively with others.
4. The student analyzes and evaluates the effectiveness of formal and informal communication.

Learning Activities

1. The student will identify an area of interest for non-fiction reading. The student's reading experience may include books, periodicals, internet sources, newspapers, and manuals. Reading will be the equivalent of four books.
2. The student will maintain a vocabulary notebook where he/she will write down the words they don't understand. At the end of each chapter the student will use a dictionary to record the meanings of the words they didn't understand.
3. The student will be given instruction in the strategies of reading non-fiction material. They will demonstrate their competence by using different strategies to attack different reading material.
4. The student will compose a project to demonstrate comprehension of each task. Projects should be confirmed with instructor. Projects may include: letter to author, oral report, review etc.
4. The student will design a capstone project that is the summation of their reading. This project could include any of the following:
 - A. A powerpoint presentation to inform others about their topic
 - B. An oral report to the class
 - C. Artist expression inspired by their reading(poetry, collage, diorama, drawing/painting)
 - D. An action campaign that includes a poster and letters written to individuals, government officials and/or the media.
 - E. A "model" that illustrates the content of the reading.

Teaching Components:

1. Teacher will provide student with instructional resources/ materials.
2. Teacher will evaluate student performance.
3. Teacher will assist student with learning process.

Performance Supervision, Evaluations, and Assessments:

1. As scheduled, student will initiate a meeting with instructor to review progress. Student will be prepared with current projects/ material to discuss on progress towards meeting their completion date.
2. Student will be awarded completion for a task when all of the requirements for the task have been demonstrated.
3. Student will be awarded for completion of the level when all required task and meeting have been documented.

Progress Reviews

Dates:	Notes:
20 Day Review - Date:	
45 Day Review - Date:	
90 Day Review - Date:	
Student Signature:	Date:
Instructor Signature	Date: