

Avanti High School Learning Plan

Learning Plan Course Title, Level and Section:

Philosophy Literature

Course Code:

Instructor:

Student/Course Expectations

Student Name:

Advisor:

Date Started:

Target Due Date:

Completion Date:

Target Grade: A B P

Books/Resources Issued:

Estimated Number of Hours to Complete this Credit/Set of Performance Tasks:

Estimated Number of Hours Student Should Complete Each Week in Order to Reach Target Due Date: 9

Credit Amount (if applicable):
.5

Office Use Only: ___ Instructor Copy ___ Tasks Talled
 ___ Advisor Copy ___ Tasks Recorded

EALRs or GLEs:

1. The student uses listening and observation skills to gain understanding.
2. The student communicates ideas clearly and effectively.
3. The student uses communication strategies and skills to work effectively with others.
4. The student analyzes and evaluates the effectiveness of formal and informal communication.

Learning Activities

1. The student will choose works from four different philosophers such as Thoreau , Plato, Socrates, Blake, Schopenhauer, Pain, etc.
2. The student will develop a reading list of four-to six books (with instructor's approval).
3. Maintain a vocabulary Notebook with new terms.
4. Document reading by: (one per each text—you must do each one at least once)
 - a. Write a reply to the Author
 - b. Re-write/ challenge their basic premise.
 - c. Explain how their philosophy apples to a current situation.
 - d. Imagine what their response would be to a current world issue.
5. Compare/ critic at least tow of the philosophies you have studied in a 3-5 page paper.
6. Explain your current philosophy of _____ relating your ideas to the authors you have read (class presentation—power point suggested).

Teaching Components:

1. Teacher will provide student with instructional resources/ materials.
2. Teacher will evaluate student performance.
3. Teacher will assist student with learning process.

Performance Supervision, Evaluations, and Assessments:

1. As scheduled, student will initiate a meeting with instructor to review progress. Student will be prepared with current projects/ material to discuss on progress towards meeting their completion date.
2. Student will be awarded completion for a task when all of the requirements for the task have been demonstrated.
3. Student will be awarded for completion of the level when all required task and meeting have been documented.

Progress Reviews

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|------------------------------|---------------|
| Dates: | Notes: |
| | |
| 20 Day Review - Date: | |
| 45 Day Review - Date: | |
| 90 Day Review - Date: | |
| Student Signature: | Date: |
| Instructor Signature | Date: |