

## Avanti High School Learning Plan

Learning Plan Course Title, Level and Section:

### Short Story

Course Code:

Instructor:

#### Student/Course Expectations

Student Name:

Advisor:

Date Started:

Target Due Date:

Completion Date:

Target Grade: A B P

Books/Resources Issued:

Estimated Number of Hours to Complete this Credit/Set of Performance Tasks:

Estimated Number of Hours Student Should Complete Each Week in Order to Reach Target Due Date: 9

Credit Amount (if applicable):  
.5

**Office Use Only:**    \_\_\_ Instructor Copy    \_\_\_ Tasks Tallied  
                                 \_\_\_ Advisor Copy    \_\_\_ Tasks Recorded

EALRs or GLEs:

1. The student uses listening and observation skills to gain understanding.
2. The student communicates ideas clearly and effectively.
3. The student uses communication strategies and skills to work effectively with others.
4. The student analyzes and evaluates the effectiveness of formal and informal communication.

#### Learning Activities

1. The student will read 20-40 short stories (Stories must total at least 300 pages in length).
2. The student will complete a short activity for 10 of the stories read. Activities include:
  - A. Rewrite the ending to a story (150 words)
  - B. Write a critical review of the story as if you were a literary critic (150 words)
  - C. Illustrate a scene from the story
  - D. Write a short biography of the author of a story (150 words)
  - E. Sell (tell) a story to the class
  - F. Watch the film version a story and compare the two in writing or in discussion with Mr. Nederhood.
  - G. Make a diorama of a scene from a story  
(A student must use each of these activities at least once)
3. Student will complete four short exercises as warm-ups to writing his/her own short story that will review setting, conflict, point-of-view, and characterization. The student will write five short assignments (200 words) that demonstrate their command of the six-trait writing process.
4. The student will write his/her own short story demonstrating all the elements of a short story (500-1000 words). The reading expectation will be reduced for students who attempt a significantly longer writing project.

#### Teaching Components:

1. Teacher will provide student with instructional resources/ materials.
2. Teacher will evaluate student performance.
3. Teacher will assist student with learning process.

**Performance Supervision, Evaluations, and Assessments:**

1. As scheduled, student will initiate a meeting with instructor to review progress. Student will be prepared with current projects/ material to discuss on progress towards meeting their completion date.
2. Student will be awarded completion for a task when all of the requirements for the task have been demonstrated.
3. Student will be awarded for completion of the level when all required task and meeting have been documented.

**Progress Reviews**

<b>Dates:</b>	<b>Notes:</b>
<b>20 Day Review - Date:</b>	
<b>45 Day Review - Date:</b>	
<b>90 Day Review - Date:</b>	
<b>Student Signature:</b>	<b>Date:</b>
<b>Instructor Signature</b>	<b>Date:</b>