

Avanti High School Learning Plan

Learning Plan Course Title, Level and Section:

Theatre

Course Code:

Instructor:

Student/Course Expectations

Student Name:

Advisor:

Date Started:

Target Due Date:

Completion Date:

Target Grade: A B P

Books/Resources Issued:

Estimated Number of Hours to Complete this Credit/Set of Performance Tasks:

Estimated Number of Hours Student Should Complete Each Week in Order to Reach Target Due Date: 9

Credit Amount (if applicable):
.5

Office Use Only: ___ Instructor Copy ___ Tasks Tallied
 ___ Advisor Copy ___ Tasks Recorded

EALRs or GLEs:

1. The student uses listening and observation skills to gain understanding.
2. The student communicates ideas clearly and effectively.
3. The student uses communication strategies and skills to work effectively with others.
4. The student analyzes and evaluates the effectiveness of formal and informal communication.

Learning Activities

1. The student will fulfill a role in presenting a theatrical production; acting, directing, writing, stage hand, as prescribed by their instructor/ director.
2. The student will show a high level of commitment to the production by being on time to all rehearsal/events and meet pre-arranged deadlines (knowing lines, props completed etc.)
3. The student will keep a vocabulary notebook of terms (stage left, green room, strike set, flat, fly, scrim) and be able to correctly apply these terms.
4. The student will maintain a journal of their experience, include in this journal research/ study done to fulfill assigned task (one entry per day of activity).
5. The student will attend a live performance of a different (preferably professional) production. Write a review of this performance, include in journal.
6. The student will interview a professional in theatre and include the interview in their journal.
7. The student will write a critic of the production they helped create.
8. The student will write a reflection paper about their experience.

Teaching Components:

1. Teacher will provide student with instructional resources/ materials.
2. Teacher will evaluate student performance.
3. Teacher will assist student with learning process.

Performance Supervision, Evaluations, and Assessments:

1. As scheduled, student will initiate a meeting with instructor to review progress. Student will be prepared with current projects/ material to discuss on progress towards meeting their completion date.
2. Student will be awarded completion for a task when all of the requirements for the task have been demonstrated.
3. Student will be awarded for completion of the level when all required task and meeting have been documented.

Progress Reviews

| | |
|------------------------------|---------------|
| Dates: | Notes: |
| | |
| 20 Day Review - Date: | |
| 45 Day Review - Date: | |
| 90 Day Review - Date: | |
| Student Signature: | Date: |
| Instructor Signature | Date: |