

Avanti High School Learning Plan

Learning Plan Course Title, Level and Section:

Theatre Director/ Instructor

Course Code:

Instructor:

Student/Course Expectations

Student Name:

Advisor:

Date Started:

Target Due Date:

Completion Date:

Target Grade: A B P

Books/Resources Issued:

Estimated Number of Hours to Complete this Credit/Set of Performance Tasks:

Estimated Number of Hours Student Should Complete Each Week in Order to Reach Target Due Date: 9

Credit Amount (if applicable):
.35

Office Use Only: ___ Instructor Copy ___ Tasks Tallied
 ___ Advisor Copy ___ Tasks Recorded

EALRs or GLEs:

1. The student uses listening and observation skills to gain understanding.
2. The student communicates ideas clearly and effectively.
3. The student uses communication strategies and skills to work effectively with others.
4. The student analyzes and evaluates the effectiveness of formal and informal communication.

Learning Activities

1. The student will fulfill a role in presenting a theatrical production; acting, directing, writing, stage hand, as prescribed by their instructor/ director.
2. The student will show a high level of commitment to the production by being on time to all rehearsal/events and meet pre-arranged deadlines (knowing lines, props completed etc.)
3. The student will keep a vocabulary notebook of terms (stage left, green room, strike set, flat, fly, scrim) and be able to correctly apply these terms.
4. The student will maintain a journal of their experience, include in this journal research/ study done to fulfill assigned task (one entry per day of activity).
5. The student will attend a live performance of a different (preferably professional) production. Write a review of this performance, include in journal.
6. The student will interview a professional in theatre and include the interview in their journal.
7. The student will write a critic of the production they helped create.
8. The student will write a reflection paper about their experience.

Teaching Components:

1. Teacher will provide student with instructional resources/ materials.
2. Teacher will evaluate student performance.
3. Teacher will assist student with learning process.

CAR 2.01 B
Self Awareness

b. Present information on three careers / jobs based upon interests tests.

CAR 2.02 H
Career Portfolio

h. Provide evidence of outstanding work (awards, personal accomplishments, etc.)

CAR 2.05
Documentation and Licensing

Provide three documents of employment training or licensing. (i.e. food handler's permit, driver's license, child care courses, first-aid, CPR, etc.)

CAR 3.01 Self Awareness	a. Take three ability / interest tests and summarize.
	b. Present information on three careers / jobs based upon interests tests.
	c. Complete and provide information on 100 goals to accomplish in your lifetime.
	d. Interview and / or research the characteristics of one person who is passionate about his/her interests.
	e. Create a list of 50 positive things about yourself and write a letter of recommendation or introduction about yourself.
	f. Research and provide information on someone you admire in an area you might like to pursue.
CAR 3.06 Presenting and reading Information	a. Using technology, create a 15-slide or 5-minute video presentation giving information in a career area.
	b. Develop a “how to” brochure explaining how to complete a complicated task.
	c. Demonstrate the ability to explain information/tasks verbally.
	d. Demonstrate the ability to explain information/tasks through drawing.
CAR 4.12 Career/Employment Research	a. Select and research a career field of your choice which will be used for tasks 4.12 b – h).
	b. In a format of your choosing, provide the history of the career from its beginnings.
	c. Write a 300-500 word typed paper explaining your interest in this area.
	d. Identify the requirements for entering the field.
	e. Provide information on the future outlook for this field.
	f. Give some basic facts about working in this area (wages, entry experience, advancement opportunities, working conditions, etc.) and identify the pros and cons.
	g. Interview three people employed in this area and write a summary.
	h. Using the Internet, newspapers, etc., find three current listings for employment in this field.
ART 4.04 A Evaluates Work	a. Identify and use elements and principles to evaluate/critique a visual presentation, personal work and group project/ activity and identify areas of improvement
ART 4.04 B Evaluates Work	b. Create an artist statement <ul style="list-style-type: none"> ○ Research and compare <u>three</u> artist statements of different areas/media ○ Write a personal artist statement (inspiration, ideas, artistic problem, personal statement)

ART 4.05 A Effects/Functions of Art	a. Research and identify the variety of careers in a visual or performing arts area
COM 4.02 Writing	Complete one required communication experience from the list of communication experiences in literature or writing.
COM 4.06 Writing	Create a digital portfolio that includes all final performance task papers and at least one multi-draft project that demonstrates all steps of the writing process.
COM 4.08 Reading	Add 200 new words to the personal vocabulary dictionary of words that you built in Levels 2 & 3.
COM 4.09 Media Literacy	Find a media expression for your views by creating a video, posting an Internet essay, or publishing an issue related magazine.
COM 5.03 Writing	Tutor Communication Level 3 students, providing a minimum of ten hours of tutoring service.
COM 5.06 Reading	Build a comprehensive reading list to support your vocational goals. This list will be created after consultation with mentors in your vocational area.
COM 5.12 Media Literacy	Use various media to see that your ideas are heard/seen by the broadest possible audience, as per established guidelines.

SOC 3.09 Economics	Using the concepts of scarcity, choice, and incentives, analyze the marketing of a good or service you know well. Include in your discussion both the cost and benefits of this product/service. This analysis can take the form of a three page typed paper, or a poster that is used in a ten minute oral presentation to the class.
SOC 3.10 Economics	Create a business plan for marketing a new product or service, looking at such things as the labor market, cost of resources, impact on the environment and quality of life. Explain how this product will have a "comparative advantage" to succeed in the marketplace. The business plan can be written (3-5 typed pages) , presented orally with a visual aid, or done in Power-Point format.
SOC 5.09 A v.2 CWI	a) <u>Research Topic & Project</u> Identify a topic or issue. Create a bibliography of five sources. Display information through a "project," such as an 800-1000 word paper, PowerPoint, or create a visual display.

CAR 2.04 Potpourri of Employment Knowledge	a. Present information on the minimum wage in Washington State, the United States and five other countries
	b. Present / demonstrate competent knowledge of federal and state employee and employer rights and laws.
	c. Demonstrate competent knowledge of W-2, W-4, income tax requirements.
	d. Present information on skills, requirements associated with your career interest area.

Progress Reviews	
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Dates:	Notes:

20 Day Review - Date:	
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45 Day Review - Date:	
90 Day Review - Date:	
Student Signature:	Date:
Instructor Signature	Date: