Avanti High School Learning Plan

Learning Plan Course Title, Level and Section: Travel Literature

Course Code: Instructor:

Student/Course Expectations

Student Name: Advisor:

Date Started: Target Due Date: Completion Date:

Target Grade: A B P Books/Resources Issued:

Estimated Number of Hours to Complete this
Credit/Set of Performance Tasks:

Estimated Number of Hours Student Should Complete Each Week in Order to
Reach Target Due Date: 9

Credit Amount (if applicable):

Office Use Only: ___ Instructor Copy ____ Tasks Tallied

___ Advisor Copy ____ Tasks Recorded

EALRs or GLEs:

1. The student uses listening and observation skills to gain understanding.
2. The student communicates ideas clearly and effectively.
3. The student uses communication strategies and skills to work effectively with others.
4. The student analyzes and evaluates the effectiveness of formal and informal communication.

Learning Activities

1. Plan a trip—include a basic timeline, expected expenses and desired experiences
2. Select and read a variety of information (four sources minimum) about the location including at least one of each: a document on local history, a travel account of a previous travel to the region, and factual information on your destination.
3. Read two novels from the genre of travel literature. Summarize your reading with a letter to the author highlighting aspects of their writing style you wish to mimic or avoid in your own travel writing.
4. Maintain a detailed journal of your trip.
5. From your journal write a final account of your trip. Must be typed and submitted meeting all requirements of six trait writing rubric. 1000 words min.
6. Present your paper to the school including supporting artifacts to share your experience with others.

Teaching Components:

1. Teacher will provide student with instructional resources/ materials.
2. Teacher will evaluate student performance.
3. Teacher will assist student with learning process.

Performance Supervision, Evaluations, and Assessments:

1. As scheduled, student will initiate a meeting with instructor to review progress.学生 will be prepared with current projects/ material to discuss on progress towards meeting their completion date.
2. Student will be awarded completion for a task when all of the requirements for the task have been demonstrated.
3. Student will be awarded for completion of the level when all required task and meeting have been documented.

Progress Reviews
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<td>20 Day Review - Date:</td>
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