

# Avanti High School Learning Plan

Learning Plan Course Title, Level and Section:

## Web Page

Course Code:

Instructor:

### Student/Course Expectations

Student Name:

Advisor:

Date Started:

Target Due Date:

Completion Date:

Target Grade: A B P

Books/Resources Issued:

Estimated Number of Hours to Complete this Credit/Set of Performance Tasks:

Estimated Number of Hours Student Should Complete Each Week in Order to Reach Target Due Date: 9

Credit Amount (if applicable):  
.5

**Office Use Only:**    \_\_\_ Instructor Copy        \_\_\_ Tasks Tallied  
                                 \_\_\_ Advisor Copy        \_\_\_ Tasks Recorded

EALRs or GLEs:

1. The student uses listening and observation skills to gain understanding.
2. The student communicates ideas clearly and effectively.
3. The student uses communication strategies and skills to work effectively with others.
4. The student analyzes and evaluates the effectiveness of formal and informal communication.

### Learning Activities

1. The student will design and maintain an instructor approved web page.
2. The student will maintain a vocabulary list of relevant terms (uploading...) and be able to apply these terms.
3. The student will conduct a focus study to determine content and layout for reaching desired audience and purpose. The results of this study will be included in their journal.
4. The student will write a review of two web sites with design or content similar to the page they wish to author.
5. The student will incorporate principles of design, layout and copyright for effective and legal communication.
6. The student will create a storyboard of all links and pages to be included in web site **before** producing site in computer. The instructor will review and approve storyboard before electronic layout begins.
7. The student will maintain a journal of their experience during the production of the web site including notes, research and personal thoughts and progress. (Minimum three entries per week).
8. The student will write a critic of the final product after post up, including suggested changes, successes, audience feedback and a discussion of how design and layout make for effective communication..
9. Interview?

### Teaching Components:

1. Teacher will provide student with instructional resources/ materials.
2. Teacher will evaluate student performance.
3. Teacher will assist student with learning process.

### Performance Supervision, Evaluations, and Assessments:

1. As scheduled, student will initiate a meeting with instructor to review progress. Student will be prepared with current projects/ material to discuss on progress towards meeting their completion date.
2. Student will be awarded completion for a task when all of the requirements for the task have been demonstrated.
3. Student will be awarded for completion of the level when all required task and meeting have been documented.

### Progress Reviews

<b>Dates:</b>	<b>Notes:</b>
<b>20 Day Review - Date:</b>	
<b>45 Day Review - Date:</b>	
<b>90 Day Review - Date:</b>	
<b>Student Signature:</b>	<b>Date:</b>
<b>Instructor Signature</b>	<b>Date:</b>